

The National Standards Report-This report provides an update to the empirical intervention literature (as published in the National Standards Report in 2009) and includes studies evaluating interventions for adults (22+), which have never been systematically evaluated before now. It can be downloaded at:

<http://www.nationalautismcenter.org/national-standards-project/>

McEachin, J. J., Smith, T., & Lovaas, O. I. (1993). Long-term outcome for children with autism who received early intensive behavioral treatment. *American Journal on Mental Retardation*, 97, 359-372.

This is a follow-up to the original Lovaas study, showing the children from the study maintained gains at a mean age of 11.5. This link should work:

http://dddc.rutgers.edu/pdf/mceachlin_et_al.pdf

Eldevik, S., Hastings, R. P., Hughes, J. C., Jahr, E., Eikeseth, S., & Cross, S. (2009). Meta-analysis of early intensive behavioral intervention for children with autism. *Journal of Clinical Child and Adolescent Psychology*, 38, 439-450.

This is a meta-analysis of literature reporting the effects of Early Intensive Behavioral Intervention. The results support the clinical implication that at present, and in the absence of other interventions with established efficacy, Early Intensive Behavioral Intervention should be an intervention of choice for children with autism. This is available on pubmed.gov.

Eikeseth, S. (2009). Outcome of comprehensive psycho-educational interventions for young children with autism. *Research in Developmental Disabilities*, 30, 158-178.

A comparison of the TEACCH model, Denver model and ABA as intervention for young children with autism.

<http://autismtherapymichigan.com/wp-content/uploads/2013/08/Eikeseth-2009.pdf>

Howard, J. S., Sparkman, C. R., Cohen, H. G., Green, G., & Stanislaw, H. (2005). A comparison of intensive behavior analytic and eclectic treatments for young children with autism. *Research in Developmental Disabilities*, 26, 359-383.

This study compared the effects of ABA vs. eclectic treatment approaches on preschool-age children with autism spectrum disorders.

<http://www.ctfeat.org/articles/ABAvEclectic.pdf>